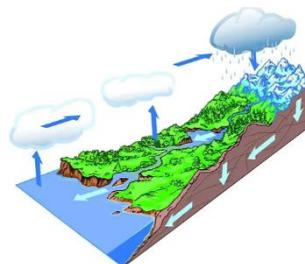


Curriculum Information
Could we ever run out of water?
Term 4 2023-2024
Year 4



English – Term 4

We will be **reading** *Asha and the Spirit Bird* by Jasbinder Bilan. During our reading lessons, we will read our class text to practise our fluency, extended reading and comprehension. We will also read a range of non-fiction texts to support our learning in geography and help us to write our own explanation text. We will finish the term with writing a recount following our trip.

In our **writing** we will write our explanation text about the water cycle. We will also learn to:

- Use characterisation and dialogue effectively through writing a narrative linked to our class story.
- Use our own experiences to write an effective recount.

Spelling We will continue to learn about homophones and we will learn the suffixes –less and –ful.

Maths

We will continue our learning on length and perimeter and move onto learning about fractions. We will have a continued focus on our times table fluency.

P.E.

In P.E. we will:

Tag Rugby skills including throwing and catching the ball, defending using tags and using a forward pass. We will also access Outdoor Adventurous Activities (OAA). This will develop team building and simple map reading.

This project teaches children about topography, learning about and locating rivers and mountains from around the world.

Geography

We will understand what a mountain is and identify significant ranges around the world. We will draw freehand maps of routes and relate a large-scale plan of the local area or fieldwork site to the environment, identifying features relevant to the enquiry. We will take digital audio recordings for a specific purpose (e.g. traffic noise).

Science

We will learn how to use classification keys to classify animals. We will use scientific language when we classify local small invertebrates. We will learn about food chains and we will identify how the local habitat changes throughout the year. We will be able to recognise that environments can change and this can sometimes pose dangers to living things. We will report through an oral presentation on our findings.

Art

We will continue to develop understanding of how pattern is used in art and inspired by aboriginal art, create their own multimedia piece of artwork.

Computing

In computing, we will consider how and why data is collected over time. We will look at data points, data sets, and logging intervals and spend time using a computer to review and analyse data. Towards the end of the unit, we will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

Music

The children will develop the ability to identify the structure of songs and use these when performing. They will continue to improve the fluency of playing chords on the ukulele as well as learning more complex chords such as Em and Dm.

French

The children will learn to recognise, recall and spell 10 action verbs in French. They will use these verbs to form positive and negative sentences. They will attempt to form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but).

PSHE

We will understand the importance of rights and respect. We will identify what our rights are and how we can make a difference.

RE

We will learn about the importance of forgiveness in Christianity –and we will understand that Christians believe Jesus' death offers them forgiveness from God.