



Our topic this term is...

How can I get there?

What we will learn

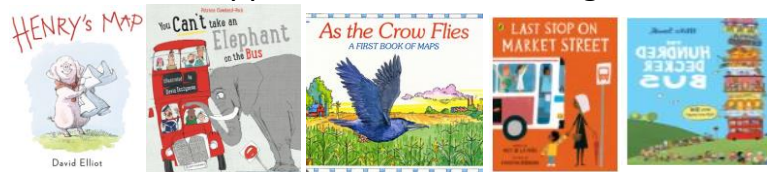
This term the children will be learning about the purpose of a map. We will be building on our existing knowledge of human features such as parks, train stations, bus station etc. The children will also know and name some physical features such as river, hill, forest, beach.

The children will learn that transport takes us from one place to another. We will learn about public transport and that we need to buy tickets to travel on public transport.

The children will explore ways to keep themselves safe when travelling on public transport such as putting on a seat belt whilst travelling on the minibus, keeping tickets safe, standing behind the yellow line at the train station, keeping money in a wallet/purse and only speaking to 'safe' adults.



Books we will be reading to support our understanding



The children will have the opportunity to use their knowledge to talk about and plan a minibus journey to River Mead school in Melksham. The children will map out the journey, identifying some human and physical features they may see as they travel. At River Mead we will meet some of the children in the Resource Base for a drink and a snack.

We also hope to take the children to Alexandra Park in Bath. The children will plan out the journey using different modes of transport such as the train and the bus. Once at Alexandra Park, the children will be able to see over the whole of the city, identifying physical and human made features.

Our project related vocabulary

Nouns: map, town, city, road, library, park, train station, bus station, harbour, human features, physical features, river, hill, forest, beach. landmark, countryside, area, pedestrian, money.

Verbs: to travel, to walk, to ride, to buy, to climb, to find, to locate, to plan

Adjectives: big, busy, noisy, safe, dangerous, winding, long, crowded.

Prepositions:

In, on, under, beside, next to, between, opposite, behind.

To support your child with this project at home, you could:

- Talk about the types of transport you use as a family
- Look out for different forms of transport and travel
- Invite the children to explore maps, bus timetables, human and physical features of where they live
- Take a journey and travel on a different or new form of transport

