Castle Mead School – Data Summary 2019

Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths Combined	**45%** (2019 National = 65%)	**0%** (2019 National = 11%)
Reading (Test)	**59%** (2019 National = 73%)	**10%** (2019 National = 27%)
Writing (Teacher Assessment)	**79%** (2019 National = 78%)	**3%** (2019 National = 20%)
Maths (Test)	**72%** (2019 National = 79%)	**21%** (2019 National = 27%)
Grammar, Punctuation and Spelling (Test)	**76%** (2019 National = 78%)	**17%** (2019 National = 36%)

Average Scaled Score	Reading = **101** (2019 National 104)	GPS = **103** (2019 National 106)	Maths = **102** (2019 National 105)
Progress between KS1 and KS2	Reading: **-2.9** (Confidence band -5.1 to -0.6)	Writing: **-1.2** (Confidence band -3.3 to 0.8)	Maths: **-2.4** (Confidence band –4.3 to -0.4)

Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading	**79% (71% +RB)** (2018 National 75%)	**22% (20% +RB)** (2018 National 26%)
Writing	**74% (63% +RB)** (2018 National 70%)	**19% (17% +RB)** (2018 National %)
Maths	**79% (69% +RB)** (2018 National 76%)	**22% (20% +RB)** (2018 National 22%)

Early Years

Aspect	% meeting and exceeding the Early Learning Goal	% exceeding the Early Learning Goal
Reading	**79% (74% +RB)** (2018 National = 77%)	**12% (11% +RB)** (2018 National 19%)
Writing	**68% (65% +RB)** (2018 National = 74%)	**0%** (2018 National = 11%)
Number	**83% (76% +RB)** (2018 National = 80%)	**5% (5% +RB)** (2018 National = 16%)
SSM	**84% (78% +RB)** (2018 National = 82%)	**5% (5% +RB)** (2018 National = 15%)
% of children reaching a Good Level of Development	**67% (62% +RB)** (2018 National = 72%)	

Phonics

	% working at the expected standard
By the end of Year 1	**74% (69% +RB)** (2018 National = 82%)
By the end of Year 2	**91% (83% +RB)** (2018 National = 92%)