Castle Mead School – Data Summary 2018

Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths Combined	**35** (2018 National = 64%)	**0** (2018 National = 10%)
Reading (Test)	**55** (2018 National = 75%)	**15** (2018 National = 28%)
Writing (Teacher Assessment)	**50** (2018 National = 78%)	**10** (2018 National = 20%)
Maths (Test)	**35** (2018 National = 76%)	**0** (2018 National = 24%)
Grammar, Punctuation and Spelling (Test)	**50** (2018 National 78%)	**15** (2018 National = 34%)

Average Scaled Score	Reading = 100 (2018 National 105)	GPS = 100 (2018 National 106)	Maths =96 (2018 National 104)
Progress between KS1 and KS2	Reading -2.8 (-5.6 to 0.0)	Writing -2.0 (-4.6 to 0.6)	Maths -6.7 (-9.2 to -4.2)

Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading	**71** (2018 National= 75%)	**18** (2018 National= 26%)
Writing * _{Changes made within the 2017/18 writing TA frameworks mean judgements made in 2018 are not directly comparable to those made using the previous interim frameworks in 2016 and 2017.}	**56** (2018 National= 70%)	**12** (2017 National= 15%)
Maths	**59** (2018 National= 76%)	**9** (2018 National= 22%)

Early Years

Aspect	% meeting and exceeding the Early Learning Goal	% exceeding the Early Learning Goal
Reading	**74** (2017 National = 77%)	**23** (2017 National 18%)
Writing	**70** (2017 National = 73%)	**5** (2017 National = 11%)
Number	**79** (2017 National = 79%)	**13** (2017 National = 16%)
SSM	**77** (2017 National = 82%)	**12** (2017 National = 15%)
% of children reaching a Good Level of Development	**75 (70 + Resource Base)** (2018 National = 72%)	

Phonics	% working at the expected standard
By the end of Year 1	**81 (74 + Resource Base)** (2018 National = 81%)
By the end of Year 2	**91** (2018 National = 92%)