Castle Mead School – Data Summary 2017

Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths Combined	**56** (2017 National = 61%)	**11** (2017 National = 9%)
Reading (Test)	**67** (2017 National = 71%)	**33** (2017 National = 25%)
Writing (Teacher Assessment)	**61** (2017 National = 76%)	**11** (2017 National = 18%)
Maths (Test)	**67** (2017 National = 75%)	**11** (2017 National = 23%)
Grammar, Punctuation and Spelling (Test)	**61** (2017 National 77%)	**11** (2017 National = 23%)

Average Scaled Score	Reading = 104 (2017 National 104)	GPS = 102 (2017 National 106)	Maths =101 (2017 National 104)
Progress between KS1 and KS2	Reading -1.9 (Confidence band-5.0 to 1.2)	Writing -4.3 (Confidence band - 7.3 to -1.3)	Maths -3.3 (Confidence band - 6.1 to -0.5)

Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading	**75** (2017 National= 76%)	**19** (2017 National= 25%)
Writing	**69** (2017 National= 68%)	**15** (2017 National= 15%)
Maths	**69** (2017 National= 75%)	**22** (2017 National= 21%)

* No National data released for KS1 yet

Early Years

Aspect	% meeting and exceeding the Early Learning Goal	% exceeding the Early Learning Goal
Reading	**77** (2016 National = 77%)	**20** (2016 Local Authority = 20%)
Writing	**73** (2016 National = 73%)	**10** (2016 Local Authority = 12%)
Number	**93** (2016 National = 79%)	**17** (2015 Local Authority = 16%)
SSM	**90** (2016 National = 82%)	**17** (2016 Local Authority = 15%)
% of children reaching a Good Level of Development	**73** (2016 National = 69%)	

Phonics

	% working at the expected standard
By the end of Year 1	**63** (2016 National = 81%)
By the end of Year 2	**94** (2016 National = 91%)