Castle Mead School – Data Summary 2016

Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths Combined	**14** (2016 National = 53%)	**0** (2016 National = 5%)
Reading (Test)	**64** (2016 National = 66%)	**0** (2016 National = 19%)
Writing (Teacher Assessment)	**57** (2016 National = 74%)	**14** (2016 National = 15%)
Maths (Test)	**29** (2016 National = 70%)	**7** (2016 National = 17%)
Grammar, Punctuation and Spelling (Test)	**50** (2016 National 72%)	**14** (2016 National = 23%)

Average Scaled Score	Reading = 102 (2016 National 102.6)	GPS = 103 (2016 National 104)	Maths =96 (2016 National 103)
Progress between KS1 and KS2	Reading -1.3 (Confidence band-4.8to 2.2)	Writing -1.0 (Confidence band – 4.4 to 2.4)	Maths -7.6 (Confidence band -10.5 to -4.7)

Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading	**62**	**10**
Writing	**59**	**7**
Maths	**72**	**13**

* No National data released for KS1 yet

Early Years

Aspect	% meeting and exceeding the Early Learning Goal	% exceeding the Early Learning Goal
Reading	**81** (2015 National = 76%)	**16** (2015 Local Authority = 19%)
Writing	**68** (2015 National = 71%)	**7** (2015 Local Authority = 8%)
Number	**84** (2015 National = 77%)	**7** (2015 Local Authority = 14%)
SSM	**77** (2015 National = 81%)	**7** (2015 Local Authority = 12%)
% of children reaching a Good Level of Development	**68** (2015 National = 66%)	

Phonics

	% working at the expected standard
By the end of Year 1	**81** (2015 National = 77%)
By the end of Year 2	**83** (2015 National = 90%)