

## Castle Mead School – Data Summary 2016

### Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths Combined	<b>14</b> (2016 National = 53%)	<b>0</b> (2016 National = 5%)
Reading (Test)	<b>64</b> (2016 National = 66%)	<b>0</b> (2016 National = 19%)
Writing (Teacher Assessment)	<b>57</b> (2016 National = 74%)	<b>14</b> (2016 National = 15%)
Maths (Test)	<b>29</b> (2016 National = 70%)	<b>7</b> (2016 National = 17%)
Grammar, Punctuation and Spelling (Test)	<b>50</b> (2016 National 72%)	<b>14</b> (2016 National = 23%)

### Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading	<b>62</b>	<b>10</b>
Writing	<b>59</b>	<b>7</b>
Maths	<b>72</b>	<b>13</b>

\* No National data released for KS1 yet

### Early Years

Aspect	% meeting and exceeding the Early Learning Goal	% exceeding the Early Learning Goal
Reading	<b>81</b> (2015 National = 76%)	<b>16</b> (2015 Local Authority = 19%)
Writing	<b>68</b> (2015 National = 71%)	<b>7</b> (2015 Local Authority = 8%)
Number	<b>84</b> (2015 National = 77%)	<b>7</b> (2015 Local Authority = 14%)
SSM	<b>77</b> (2015 National = 81%)	<b>7</b> (2015 Local Authority = 12%)
% of children reaching a Good Level of Development	<b>68</b> (2015 National = 66%)	

### Phonics

	% working at the expected standard
By the end of Year 1	<b>81</b> (2015 National = 77%)
By the end of Year 2	<b>83</b> (2015 National = 90%)